

# End of topic questions

## Topic review

- Using your knowledge from the *Reactivity 3.1* topic, answer the guiding question as fully as possible:  
*What happens when protons are transferred?*

## Exam-style questions

### Multiple-choice questions

- A solution of acid **X** has a pH of 1 while a solution of acid **Y** has a pH of 3. Which statement is correct?
  - $[X] > [Y]$
  - Acid **X** is stronger than acid **Y**
  - $[H^+]$  in the solution of **X** is three times higher than  $[H^+]$  in the solution of **Y**
  - $[OH^-]$  in the solution of **X** is lower than  $[OH^-]$  in the solution of **Y**
- Which pair of species is a conjugate acid–base pair?
  - $H^+$  and  $OH^-$
  - $H_3O^+$  and  $H_2O$
  - $HCl$  and  $NaOH$
  - $H_2CO_3$  and  $CO_3^{2-}$
- Which indicators can be used for the titration of ammonia,  $NH_3(aq)$ , with sulfuric acid,  $H_2SO_4(aq)$ ?
  - Bromocresol green ( $pK_a = 4.7$ )
  - Methyl red ( $pK_a = 5.1$ )
  - Phenol red ( $pK_a = 7.9$ )
  - I and II only
  - I and III only
  - II and III only
  - I, II and III

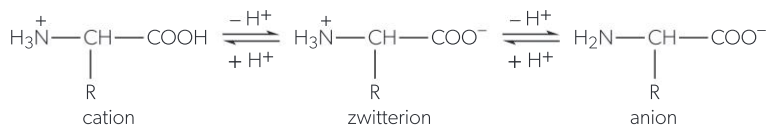
## Extended-response questions

- Identify the chemical formulas of parent acids and bases for the following salts:
  - $Ca(NO_3)_2$
  - $Fe_2(SO_4)_3$
  - $NH_4HCO_3$
- For each salt from question 5, formulate and balance **one** molecular equation that produces that salt from the parent acid and base.
- Two unlabelled bottles contain solutions of a strong monoprotic acid,  $HX(aq)$ , and a weak monoprotic acid,  $HY(aq)$ , of the same concentration.
  - Suggest how these acids can be distinguished using solid calcium carbonate,  $CaCO_3(s)$ .
  - Formulate molecular and net ionic equations for the reaction of each acid with calcium carbonate.
- Deduce the formulas of conjugate acids and bases for each species listed in table 12. The first two rows are filled for you as examples.

| Species     | Conjugate acid | Conjugate base |
|-------------|----------------|----------------|
| $H_2O$      | $H_3O^+$       | $OH^-$         |
| $Cl^-$      | $HCl$          | does not exist |
| $HF$        |                |                |
| $NH_3$      |                |                |
| $(CH_3)_3N$ |                |                |
| $HCO_3^-$   |                |                |
| $CO_3^{2-}$ |                |                |

▲ Table 12 Conjugate acids and bases

9. 2-Amino acids exist as *zwitterions*, which have both a positive and a negative charge within the same species:



Identify **two** conjugate acid–base pairs involved in these equilibria and state the role of each species.

10. The  $K_w$  value at 10 °C is 3.47 times lower than that at 25 °C.
- Calculate the pH of pure water at 10 °C.
  - Discuss whether pure water at 10 °C is acidic, basic or neutral.

16. The  $pK_a$  and  $pK_b$  values for the dihydrogenphosphate ion,  $\text{H}_2\text{PO}_4^-(\text{aq})$ , are 7.20 and 11.88, respectively.

11. Calculate the pH for the following solutions:

- 0.015 mol dm<sup>-3</sup>  $\text{HNO}_3(\text{aq})$
- 0.010 mol dm<sup>-3</sup>  $\text{H}_2\text{SO}_4(\text{aq})$
- 0.020 mol dm<sup>-3</sup>  $\text{KOH}(\text{aq})$

12. A 0.100 dm<sup>3</sup> sample of 0.020 mol dm<sup>-3</sup>  $\text{KOH}(\text{aq})$  was mixed with 0.900 dm<sup>3</sup> of water. Calculate the pH of the final solution. Assume that solution volumes are additive.

13. Calculate:

- the pOH of a 0.015 mol dm<sup>-3</sup> solution of sodium hydroxide,  $\text{NaOH}(\text{aq})$
- the concentration of hydroxide ions in a solution with pOH = 9.50.

14. A 0.020 mol dm<sup>-3</sup> solution of benzoic acid,  $\text{C}_6\text{H}_5\text{COOH}(\text{aq})$ , has a pH of 2.95.

- Determine the  $pK_a$  of benzoic acid.
- Using the  $pK_a$  value from part **a**, calculate the pH of a 0.10 mol dm<sup>-3</sup> solution of benzoic acid.

15. Calculate the pH values for the following solutions:

- 0.010 mol dm<sup>-3</sup> methylamine,  $\text{CH}_3\text{NH}_2(\text{aq})$
  - $2.0 \times 10^{-3}$  mol dm<sup>-3</sup> ethanoic acid,  $\text{CH}_3\text{COOH}(\text{aq})$ .
- Refer to table 8.

- Formulate the equations that represent the acid–base equilibria characterized by  $K_a$  and  $K_b$  of the dihydrogenphosphate ion.
- Calculate the  $pK_a$  value for phosphoric acid,  $\text{H}_3\text{PO}_4(\text{aq})$ , and the  $pK_b$  value for the hydrogenphosphate ion,  $\text{HPO}_4^{2-}(\text{aq})$ .

17. Formulate the equations for acid–base equilibria in aqueous solutions of the following salts:

- sodium methanoate,  $\text{HCOONa}$
- potassium iodide,  $\text{KI}$
- ammonium cyanide,  $\text{NH}_4\text{CN}$
- trimethylammonium chloride,  $(\text{CH}_3)_3\text{NHCl}$ .

For each solution, predict whether it will be neutral, acidic or basic.

The  $pK_a$  and  $pK_b$  values for weak acids and bases are given in table 8.

18. Calculate the pH values for buffer solutions containing the following compounds:

- 0.25 mol dm<sup>-3</sup>  $\text{HCOOH}(\text{aq})$  and 0.50 mol dm<sup>-3</sup>  $\text{HCOONa}(\text{aq})$ ;
- 0.50 mol dm<sup>-3</sup>  $\text{CH}_3\text{NH}_2(\text{aq})$  and 0.20 mol dm<sup>-3</sup>  $\text{CH}_3\text{NH}_3\text{Cl}(\text{aq})$ .

19. Explain, using ionic equations, the buffer action of the solutions from the previous question.

20. Using table 10, identify the most suitable acid–base indicator for the titration of:

- methylamine,  $\text{CH}_3\text{NH}_2(\text{aq})$ , with hydrochloric acid,  $\text{HCl}(\text{aq})$ ;
- hydrogen cyanide,  $\text{HCN}(\text{aq})$ , with potassium hydroxide,  $\text{KOH}(\text{aq})$ .

# End of topic questions

## Topic review

- Using your knowledge from the *Reactivity 3.2* topic, answer the guiding question as fully as possible:  
*What happens when electrons are transferred?*

## Exam-style questions

### Multiple-choice questions

- Which species contains nitrogen with an oxidation state of +5?  
A.  $N_2$   
B.  $N_2O$   
C.  $NO_2^-$   
D.  $HNO_3$
- Which element is reduced in the following reaction?  
 $2MnO_4^-(aq) + Br^-(aq) + H_2O(l) \rightarrow 2MnO_2(s) + BrO_3^-(aq) + 2OH^-(aq)$   
A. Mn  
B. O  
C. Br  
D. H
- Which of the following is **not** a redox reaction?  
A.  $2H_2O_2 \rightarrow 2H_2O + O_2$   
B.  $CH_3COOH + LiOH \rightarrow CH_3COOLi + H_2O$   
C.  $C_3H_6 + Br_2 \rightarrow C_3H_6Br_2$   
D.  $Na + Cl_2 \rightarrow 2NaCl$
- Which pair reacts most vigorously?  
A. Li and  $Br_2$   
B. Li and  $F_2$   
C. K and  $Br_2$   
D. K and  $F_2$
- What are the products of the electrolysis of molten lead(II) bromide,  $PbBr_2$ ?

|    | Cathode product | Anode product |
|----|-----------------|---------------|
| A. | lead            | bromine       |
| B. | lead            | bromide       |
| C. | lead(II)        | bromine       |
| D. | lead(II)        | bromide       |

- The following reaction occurs in a voltaic cell.



What reaction occurs at each electrode?

|    | Cathode                                | Anode                                  |
|----|----------------------------------------|----------------------------------------|
| A. | $Ag^+(aq) \rightarrow Ag(s) + e^-$     | $Cu(s) \rightarrow Cu^{2+}(aq) + 2e^-$ |
| B. | $Ag^+(aq) + e^- \rightarrow Ag(s)$     | $Cu(s) + 2e^- \rightarrow Cu^{2+}(aq)$ |
| C. | $Ag^+(aq) + e^- \rightarrow Ag(s)$     | $Cu(s) \rightarrow Cu^{2+}(aq) + 2e^-$ |
| D. | $Cu(s) \rightarrow Cu^{2+}(aq) + 2e^-$ | $Ag^+(aq) + e^- \rightarrow Ag(s)$     |

- Which of the following classes of compound can be reduced?  
I alkene  
II carboxylic acid  
III aldehyde  
A. I and II only  
B. I and III only  
C. II and III only  
D. I, II and III
- Which class of compound is formed when a secondary alcohol is oxidized?  
A. aldehyde  
B. ether  
C. ketone  
D. carboxylic acid
- Hydrogen can be added to ethene to produce ethane.  
 $C_2H_4(g) + H_2(g) \rightarrow C_2H_6(g)$   
Which of the following is correct for this reaction?

|    | Degree of unsaturation | Species that undergoes reduction |
|----|------------------------|----------------------------------|
| A. | increases              | ethene                           |
| B. | decreases              | ethene                           |
| C. | increases              | hydrogen                         |
| D. | decreases              | hydrogen                         |

- Consider the standard reduction potentials:



Which is the strongest oxidizing agent?

- $Cd^{2+}$
- $Cr^{3+}$
- Cd
- Cr

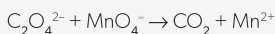
AHL

12. What are the major products of the electrolysis of concentrated sodium chloride solution, NaCl(aq)?

|    | Negative electrode | Positive electrode |
|----|--------------------|--------------------|
| A. | Na                 | O <sub>2</sub>     |
| B. | H <sub>2</sub>     | O <sub>2</sub>     |
| C. | Na                 | Cl <sub>2</sub>    |
| D. | H <sub>2</sub>     | Cl <sub>2</sub>    |

### Extended-response questions

13. The reaction between ethanedioate ions, C<sub>2</sub>O<sub>4</sub><sup>2-</sup> and manganate(VII) ions, MnO<sub>4</sub><sup>-</sup>, in acidic solution is a redox reaction. The incomplete equation for this reaction is shown below:



- Deduce the oxidation state of carbon in the ethanedioate ion, C<sub>2</sub>O<sub>4</sub><sup>2-</sup>. [1]
  - The oxidation half-equation is:  
C<sub>2</sub>O<sub>4</sub><sup>2-</sup>(aq) → 2CO<sub>2</sub>(g) + 2e<sup>-</sup>  
Deduce the reduction half-equation, including state symbols. [2]
  - Deduce the full redox reaction. [1]
14. Sodium chloride is found in table salt.
- Describe how bonding occurs in sodium chloride. [2]
  - Explain why sodium chloride is not an electrical conductor when solid but can conduct electricity when molten. [1]
  - Molten sodium chloride can be electrolysed. Identify the half-equation for the reaction that takes place at the
    - cathode [1]
    - anode. [1]
  - Deduce the half-equation for the oxidation reaction that takes place when dilute aqueous sodium chloride is electrolysed. [1]
  - A student prepares a concentrated sodium chloride solution and adds a few drops of phenolphthalein. The student then electrolyses the solution. Describe two observations made by the student during the electrolysis. [2]
15. a. Li<sup>+</sup> + e<sup>-</sup> → Li(s) is a reaction occurring at one of the electrodes in a lithium-ion battery. State at which electrode (anode/cathode) this reaction occurs and whether this is the charging or discharging reaction. [2]
- Identify the reaction at the opposite electrode. [1]
  - Explain why lithium-ion batteries must be sealed. [1]

AHL

- Write an equation for the complete combustion of ethanol. [1]
  - Deduce the oxidation state of carbon in carbon dioxide. [1]
    - Deduce the mean oxidation state of carbon in ethanol. [1]
    - State and explain, with reference to oxidation states, whether carbon is oxidized or reduced when ethanol undergoes complete combustion. [1]
  - Ethanol can also be oxidized when reacted with acidified potassium dichromate(VI).
    - Draw the structural formulas and state the names of the two possible organic products of this reaction. [2]
    - State the methods used to isolate each of the substances in your answer above. [1]
17. A student carries out the following reactions between three unknown metals (X, Y and Z) and several dilute solutions. The following results were obtained:

| Reactants                                 | Observations                                                                                                                                                                                                         |
|-------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Y + Z(NO <sub>3</sub> ) <sub>2</sub> (aq) | Y is a shiny grey metal. Z(NO <sub>3</sub> ) <sub>2</sub> (aq) is a clear blue solution. When reacted together, a red-brown solid appeared on the surface of the metal. Over time, the solution's blue colour faded. |
| X + Y(NO <sub>3</sub> ) <sub>2</sub> (aq) | No reaction                                                                                                                                                                                                          |
| Z + X(NO <sub>3</sub> ) <sub>2</sub> (aq) | No reaction                                                                                                                                                                                                          |
| Z + HCl(aq)                               | No reaction                                                                                                                                                                                                          |

- List metals X, Y and Z, in order of increasing reactivity. [1]
- Suggest, with reference to **two** observations, which metal, X, Y or Z, could be copper. [2]
- A standard nickel–copper voltaic cell is set up.
  - Draw the cell diagram for this voltaic cell and label the following:
    - ions in each solution
    - cathode
    - anode
    - direction of travel of electrons in the external circuit
    - direction of travel of cations in the salt bridge.
 [2]
  - Deduce the equation, including state symbols, for the spontaneous redox reaction that occurs in this cell. [2]
- Calculate the standard cell potential, in V, for the redox reaction. Refer to section 19 of the data booklet. [1]

AHL

# End of topic questions

## Topic review

- Using your knowledge from the *Reactivity 3.3* topic, answer the guiding question as fully as possible:  
*What happens when a species possesses an unpaired electron?*

## Exam-style questions

### Multiple-choice questions

- What is a propagation step in the radical substitution mechanism of ethane with chlorine?
  - $\text{Cl}_2 \rightarrow 2\text{Cl}\cdot$
  - $\cdot\text{C}_2\text{H}_5 + \text{Cl}_2 \rightarrow \text{C}_2\text{H}_5\text{Cl} + \text{Cl}\cdot$
  - $\cdot\text{C}_2\text{H}_5 + \text{Cl}\cdot \rightarrow \text{C}_2\text{H}_5\text{Cl}$
  - $\text{C}_2\text{H}_6 + \text{Cl}\cdot \rightarrow \text{C}_2\text{H}_5\text{Cl} + \cdot\text{H}$
- Methane reacts with chlorine in sunlight.  
 $\text{CH}_4(\text{g}) + \text{Cl}_2(\text{g}) \rightarrow \text{CH}_3\text{Cl}(\text{g}) + \text{HCl}(\text{g})$   
 Which type of reaction occurs?
  - radical substitution
  - electrophilic substitution
  - nucleophilic substitution
  - electrophilic addition
- Which of these reactions proceeds by a radical mechanism in the presence of UV light?
  - $\text{C}_6\text{H}_6 + \text{Cl}_2 \rightarrow \text{C}_6\text{H}_5\text{Cl} + \text{HCl}$
  - $\text{C}_6\text{H}_6 + 3\text{H}_2 \rightarrow \text{C}_6\text{H}_{12}$
  - $\text{CH}_2\text{CH}_2 + \text{HBr} \rightarrow \text{CH}_3\text{CH}_2\text{Br}$
  - $\text{CH}_3\text{CH}_3 + \text{Cl}_2 \rightarrow \text{CH}_3\text{CH}_2\text{Cl} + \text{HCl}$

## Extended-response questions

- Define homolytic fission, including the required reaction conditions. [2]
  - Write an equation to show the movement of electrons during homolytic fission of iodine. [1]
- This question is about carbon and chlorine compounds.
  - Ethane,  $\text{C}_2\text{H}_6$ , reacts with chlorine in sunlight. State the type of this reaction and the name of the mechanism by which it occurs. [1]
  - Formulate equations for the two propagation steps and one termination step in the formation of chloroethane from ethane. [3]
- Chloromethylbenzene,  $\text{C}_6\text{H}_5\text{CH}_2\text{Cl}$ , is a useful reagent in synthetic reactions in the manufacture of pesticides, medicines and fragrances.
  - Draw the structural formula of methylbenzene, also known as toluene. [1]
  - Methylbenzene can undergo chlorination in the presence of UV light to produce chloromethylbenzene. Explain the role of UV light in the initiation step. [1]
  - Formulate the equation to describe the initiation step. [1]
  - Write equations for the two propagation steps and one termination step. [3]
  - Write an equation for the overall reaction, using structural formulas. [3]

# End of topic questions

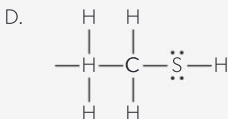
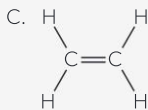
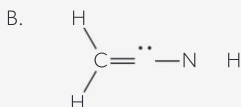
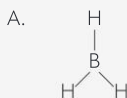
## Topic review

1. Using your knowledge from the *Reactivity 3.4* topic, answer the guiding question as fully as possible:  
*What happens when reactants share their electron pairs with others?*

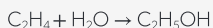
## Exam-style questions

### Multiple-choice questions

2. Identify and explain why one of the following species cannot act as a nucleophile.



3. Ethene,  $C_2H_4$ , reacts with steam in the presence of a strong acid.



What is the name of this type of reaction?

- A. Nucleophilic substitution  
 B. Neutralization  
 C. Condensation  
 D. Electrophilic addition

4. Which statement is correct?

- A. Electrophiles are Brønsted–Lowry acids.  
 B. Nucleophiles are Brønsted–Lowry acids.  
 C. Electrophiles are Lewis acids.  
 D. Nucleophiles are Lewis acids.

5. Which is an example of a Lewis base?

- A. an electrophile  
 B.  $BF_3$   
 C.  $CH_4$   
 D. a nucleophile

6. Which attacking species is matched with its mechanism of reaction?

|    |          |                            |
|----|----------|----------------------------|
| A. | $OH^-$   | electrophilic substitution |
| B. | $Cl^+$   | nucleophilic addition      |
| C. | $NH_4^+$ | nucleophilic addition      |
| D. | $NO_2^+$ | electrophilic substitution |

7. Which bromoalkane is most likely to hydrolyse via a  $S_N1$  mechanism?

- A.  $CH_3CHBrCH_2CH_3$   
 B.  $(CH_3)_2CHBr$   
 C.  $(CH_3)_3CBr$   
 D.  $CH_3CH_2CH_2CH_2Br$

### Extended-response questions

8. Organic chemistry can be used to synthesize a variety of products.

- a. Draw the structure of the final product for reaction between but-2-ene and water. [1]  
 b. Sketch the mechanism for the reaction of 2-methylbut-2-ene with hydrogen bromide using curly arrows. [3]  
 c. Explain why the major organic product of the reaction in part (b) is 2-bromo-2-methylbutane and not 2-bromo-3-methylbutane. [2]

9. Chlorine,  $Cl_2$ , undergoes many reactions.

- a. State the type of reaction occurring when ethane reacts with chlorine to produce chloroethane. [1]  
 b. Predict, giving a reason, whether ethane or chloroethane is more reactive. [1]  
 c. Explain the mechanism of the reaction between chloroethane and aqueous sodium hydroxide,  $NaOH(aq)$ , using curly arrows to represent the movement of electron pairs. [3]

AHL

AHL

AHL

AHL